



## School Safety Education in Bantul District

### Background and the needs

Since 2006 Java earthquake, number of domestic and international organizations carried out relief activities in various fields. After the quick relief and early recovery phase, many organizations started to work on a school safety education project in order to disseminate the importance of school safety education and to protect the life of children in disaster prone areas.

SEEDS Asia visited Yogyakarta Special Province from 15 – 24 of October 2008 to conduct field survey and interviews about relief activities and current situation of school safety education in Bantul District. During the assessment period, SEEDS Asia interviewed organizations which had finished conducting training workshops for school teachers, as well as publishing and distributing high-quality school safety education modules all over the district. However, in spite of the quality of modules and lots of training workshops, it was also heard during the interviews that the number of schools which are actually implementing safety education to their students still remain very low.

Based on the field assessment and reference materials from other projects in Bantul District, SEEDS Asia identified the following needs in the field of school safety education in Bantul District:

#### **(1) Practical trainings at school**

During the interviews, it was heard that the most of the trainings of teachers on safety education were conducted in the form of workshop, and that the percentage of teachers' trainings implemented at a school would have been less than 20%. Thus, practical trainings for teachers at their own school in front of the students are necessary for them to have confidence in implementing school safety education on their own.

#### **(2) Guidance for teachers: handbook on school safety education**

Many aid organizations have created high-quality training modules for teachers to use by distributing them to the students in a school safety education class. However, those modules are not widely used so far in spite of their excellence in quality. For those modules to be used effectively, a handbook for teachers, which serve as a guideline for implementing school safety education would be indispensable.

#### **(3) Awareness raising towards school safety education**

In addition to the trainings and handbook on school safety education, what is indispensable for school teachers to implement school safety education are understandings and support from the district and the local community. Since schools need a good understanding from other parts of the community for implementing safety education, awareness raising and gaining understandings from community members would be an important task in school safety education.

### Objective and activities

The main objective of the project is to build the capacity of school teachers of elementary schools in Bantul District to be able to implement school safety education with confidence to their students at their own school. In order to achieve the objective, this project conducts the following activities:

#### **(1) Trainings of school teachers**

- (a) School teachers at 3 schools in Sanden Sub-district in Bantul District will be trained by safety education consultants as to how to conduct safety education at their own school, then,
- (b) 2-3 months later in another semester, the same schools teachers will be conducting the same school safety education which they were already trained for in the first training. However, this time, school teachers are to implement the safety education basically on their own under the supervision of the disaster education consultants.



### (2) Preparation of a teacher's handbook on school safety education

A teacher's handbook on school safety education will include the detailed instruction for teachers as to how to carry out safety education at school for each component of the school safety education (examples of the components: evacuation drill, field/coastal watch, basic disaster knowledge, school classroom retrofitting, etc.). Components of the school safety education will be decided after conducting further assessment to reflect the needs of the schools in Bantul District.

### (3) 2 workshops for awareness raising towards school safety education

2 workshops will be held during the project term in order to gain understandings and support from various local actors, for example school principals and teachers, provincial and district government officials, university researchers, local NGOs, and others who are interested or engaged in school safety education.

- (a) The 1<sup>st</sup> workshop will be held soon after the 1<sup>st</sup> teachers' trainings at 3 schools are finished. This workshop will be held with the aim to raise awareness toward and gain understandings of school safety education in sub-district level by inviting 100 stakeholders mainly from the targeted sub-district.
- (b) The 2<sup>nd</sup> workshop will be held in the end of the project after the 2<sup>nd</sup> teachers' trainings. This workshop aims to gain understandings of school safety education in district and provincial level. Participants will be invited from the targeted sub-district as well as other sub-districts, District and Provincial Government, local NGOs and research institutions in Yogyakarta Province, etc.

## Project time schedule

This project will be conducted for a period of 7 months from March 2009 – September 2009.

Activity / Month	Mar.	Apr.	May	Jun.	Jul.	Aug.	Sep.
Preliminary Survey							
Teacher's Handbook		start					finish
Teacher's Trainings				1 <sup>st</sup>	1 <sup>st</sup>	2 <sup>nd</sup>	2 <sup>nd</sup>
Workshops					1 <sup>st</sup>		2 <sup>nd</sup>

## About SEEDS Asia:

SEEDS Asia is a non-profit voluntary organization working to make vulnerable communities resilient to disasters. SEEDS Asia adopts a multi hazards locally based approach seeking to empower communities through awareness generation, training and action, equipping the most vulnerable with appropriate tools and technologies, sharing knowledge and skills, and promoting linkages among stakeholders to prevent loss of life and suffering.

Towards safer communities, SEEDS Asia takes an integrated and interlinked approach to disaster management and environmental conservation within the overall umbrella of human security, to ensure safer communities in the Asia Pacific region. A registered non-profit organization registered both in India and Japan, members of SEEDS come from a broad range of backgrounds that are collectively pooled to promote community-based disaster management.

SEEDS Asia (Kobe, Japan) was formally established in September 2006, and has been extensively working in the Asia – Pacific region to expand the concept of combination of Environmental Management and DRR as well as the expertise of what SEEDS India, our sister organisation has developed in order for us to reach out the vulnerable communities in the region.